

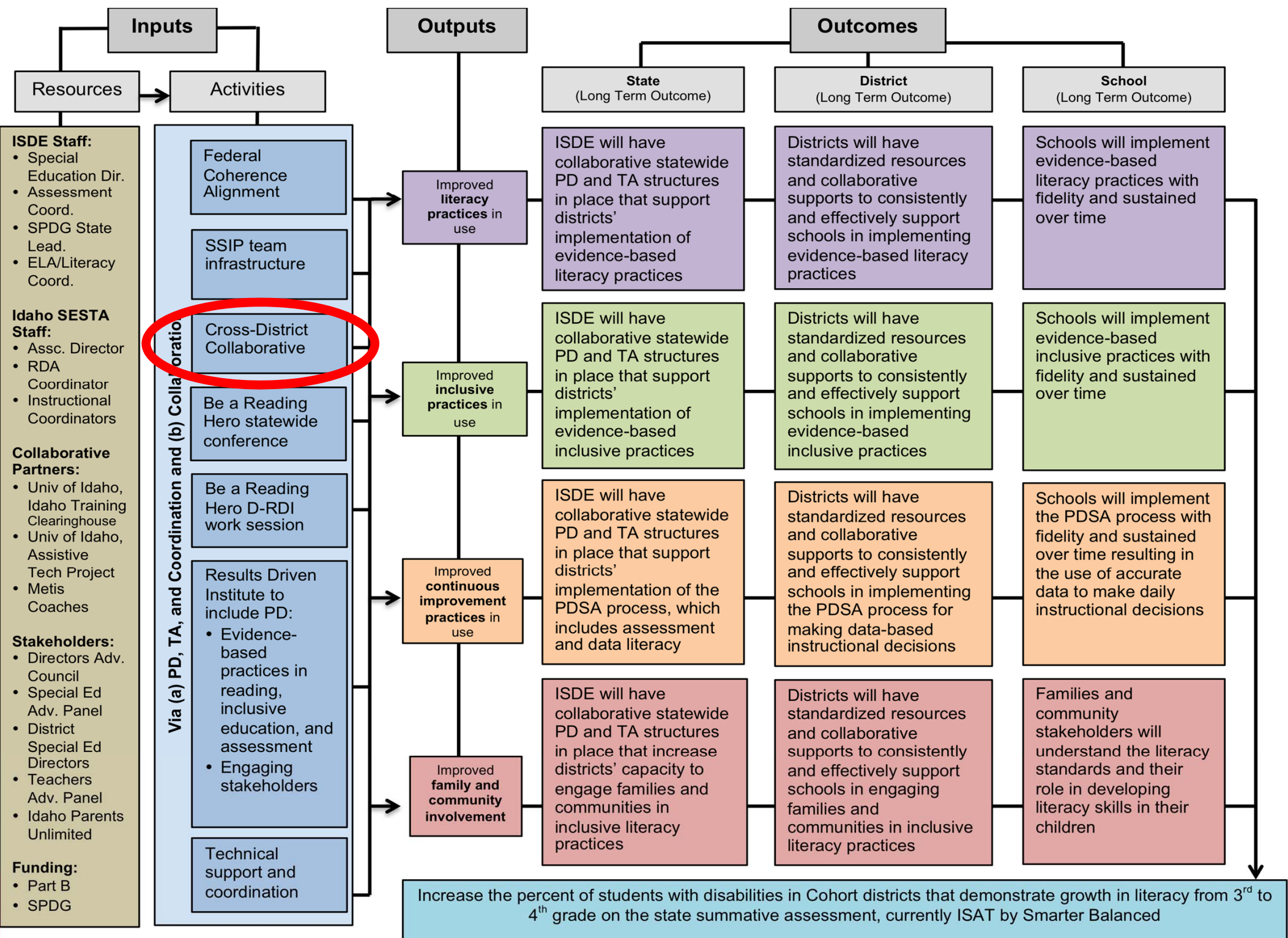
Welcome Back

Review and
Update



SSIP Progress

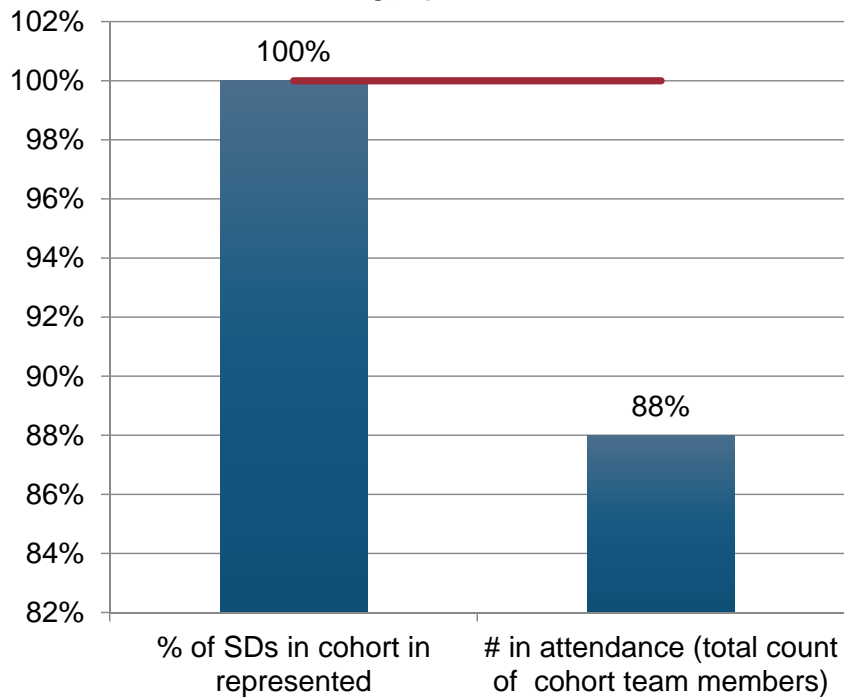




Cross-District Collaboration Reading Workshop

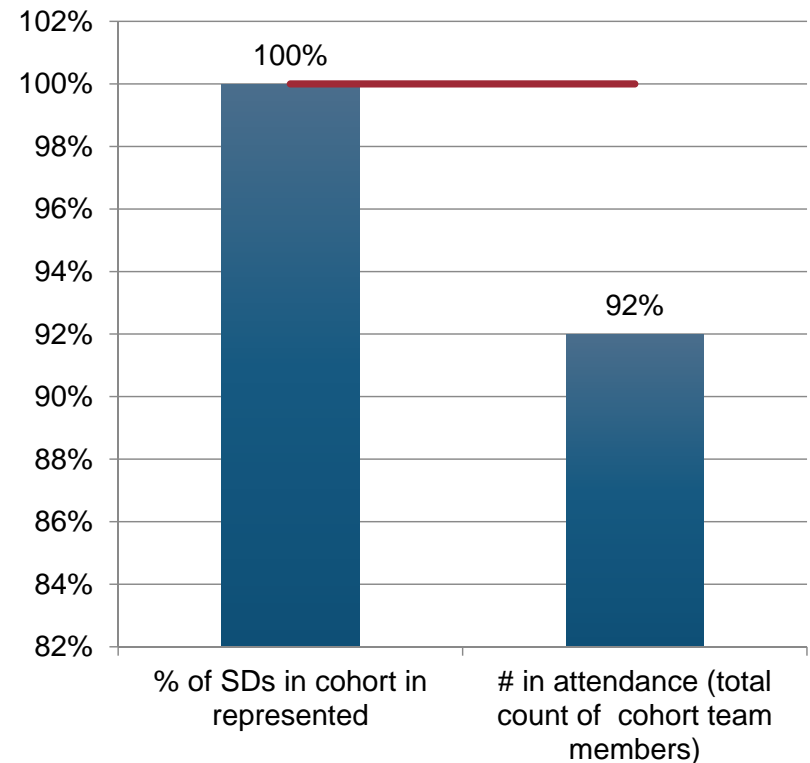
JANUARY 2016

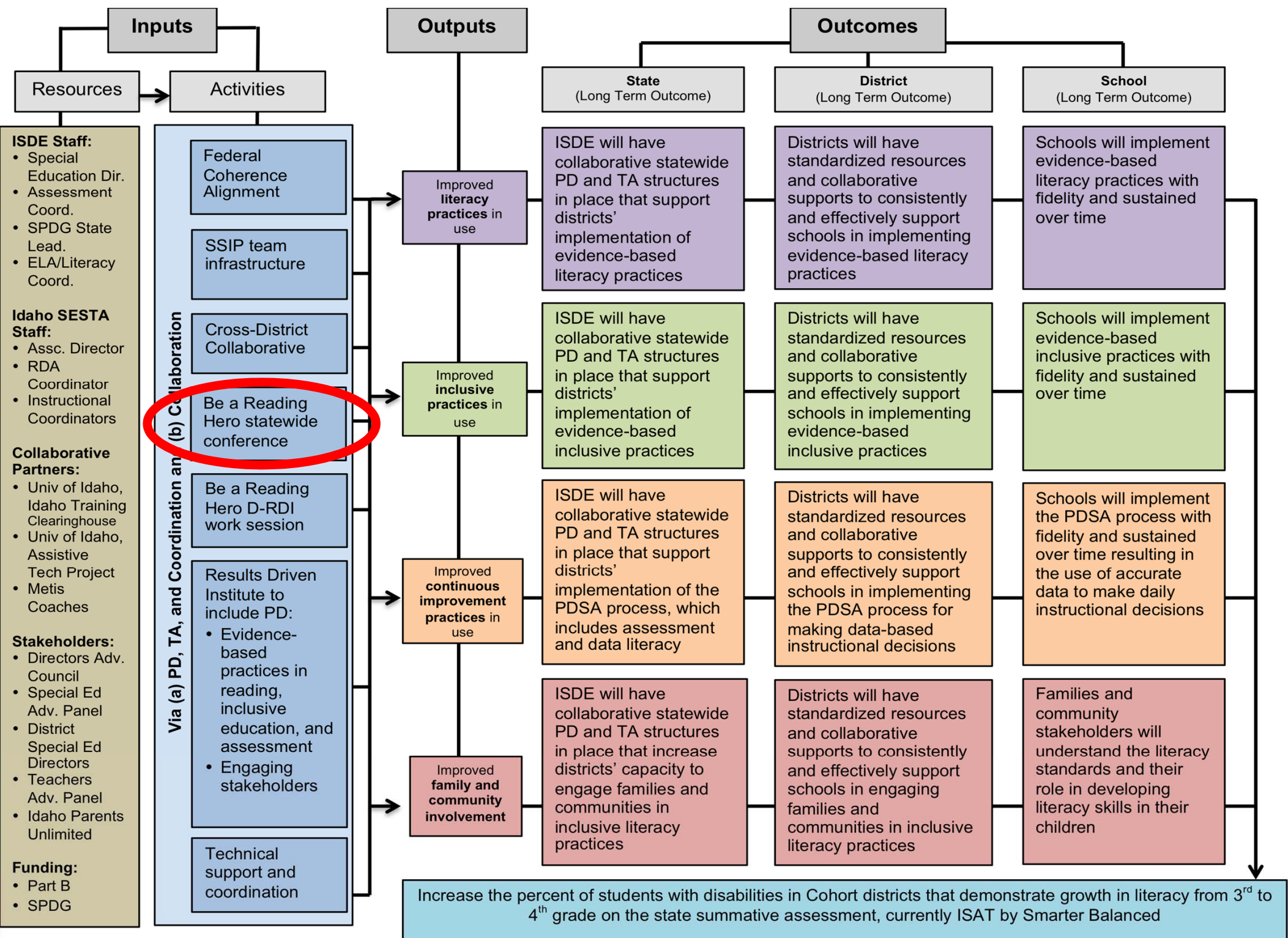
**Reading Workshop
Part 1**



MARCH 2016

**Reading Workshop
Part 2**



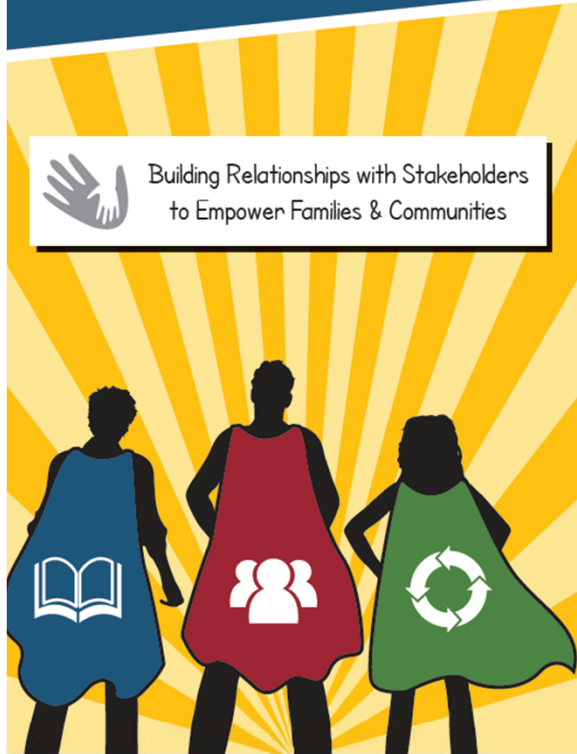


BE A READING HERO

A CONFERENCE TO IMPROVE OUTCOMES
FOR STUDENTS WITH DISABILITIES



Building Relationships with Stakeholders
to Empower Families & Communities



Improving practices
to support students
with disabilities



What's Your
Superpower?



WHY "BE A READING HERO"?

Students with disabilities in Idaho are performing significantly below their non-disabled peers in reading and literacy, and it will take a commitment from each of us to understand and improve the conditions that contribute to this significant achievement gap. This professional development event is offered to begin the conversation, build the collaboration, and increase our understanding of both the systemic and personal changes that are needed to improve results for students.

The Be a Reading Hero conferences offer professional development in three of the four improvement strands that were identified in the State Systemic Improvement Plan. Based on data and research, we theorize that if we each build our professional skills in these four strands, we will see improved literacy outcomes for students:

- 1. Literacy practices*
- 2. Inclusive practices*
- 3. Use of a Continuous Improvement Cycle*

The conference itself exemplifies the fourth strand, Family and Community Engagement.

Be A Reading Hero Conference

KEYNOTE SPEAKER



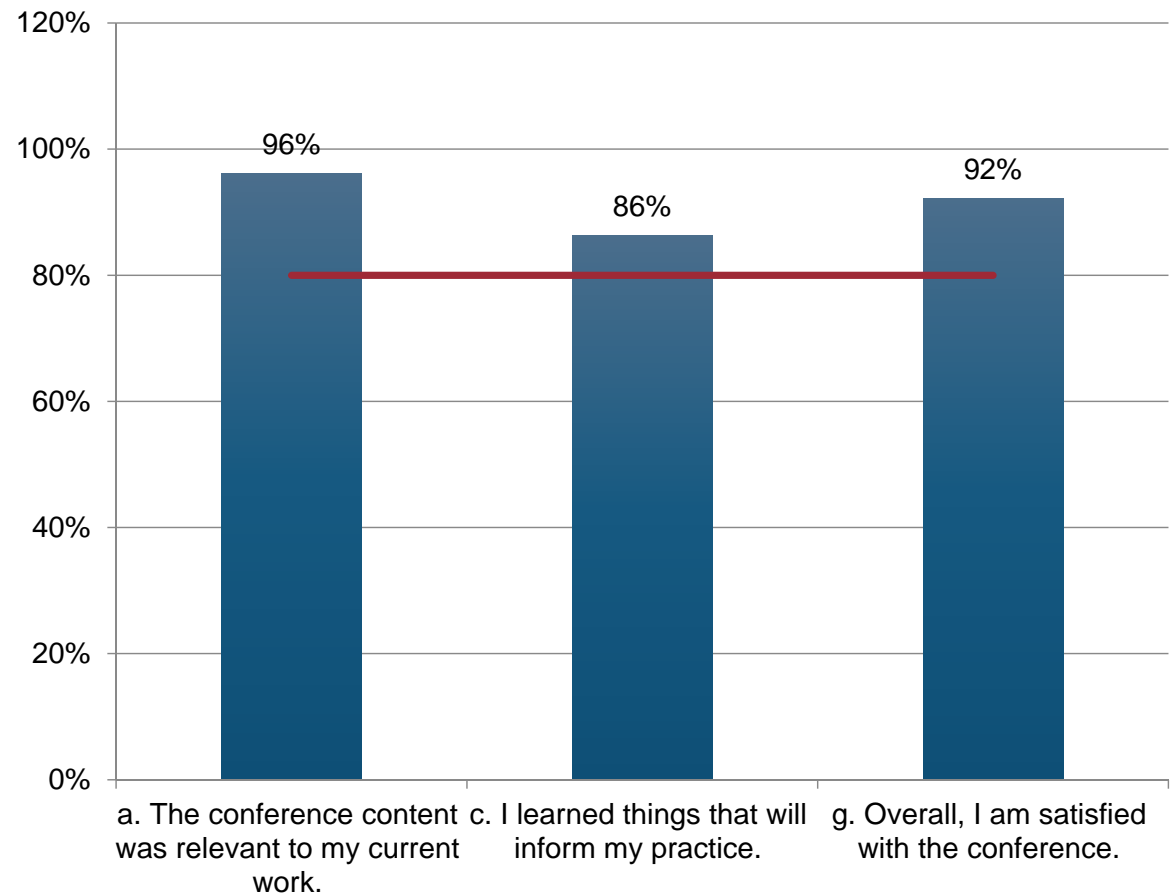
Dr. Sharon Vaughn

- Manuel J. Justiz endowed Chair
- Executive Director of The Meadows Center for Preventing Educational Risk
- Research awards, books, articles

Be A Reading Hero Conference

- **278 teachers/staff**
- **69 districts**
- **159 schools**

SATISFACTION



Be A Reading Hero Conference



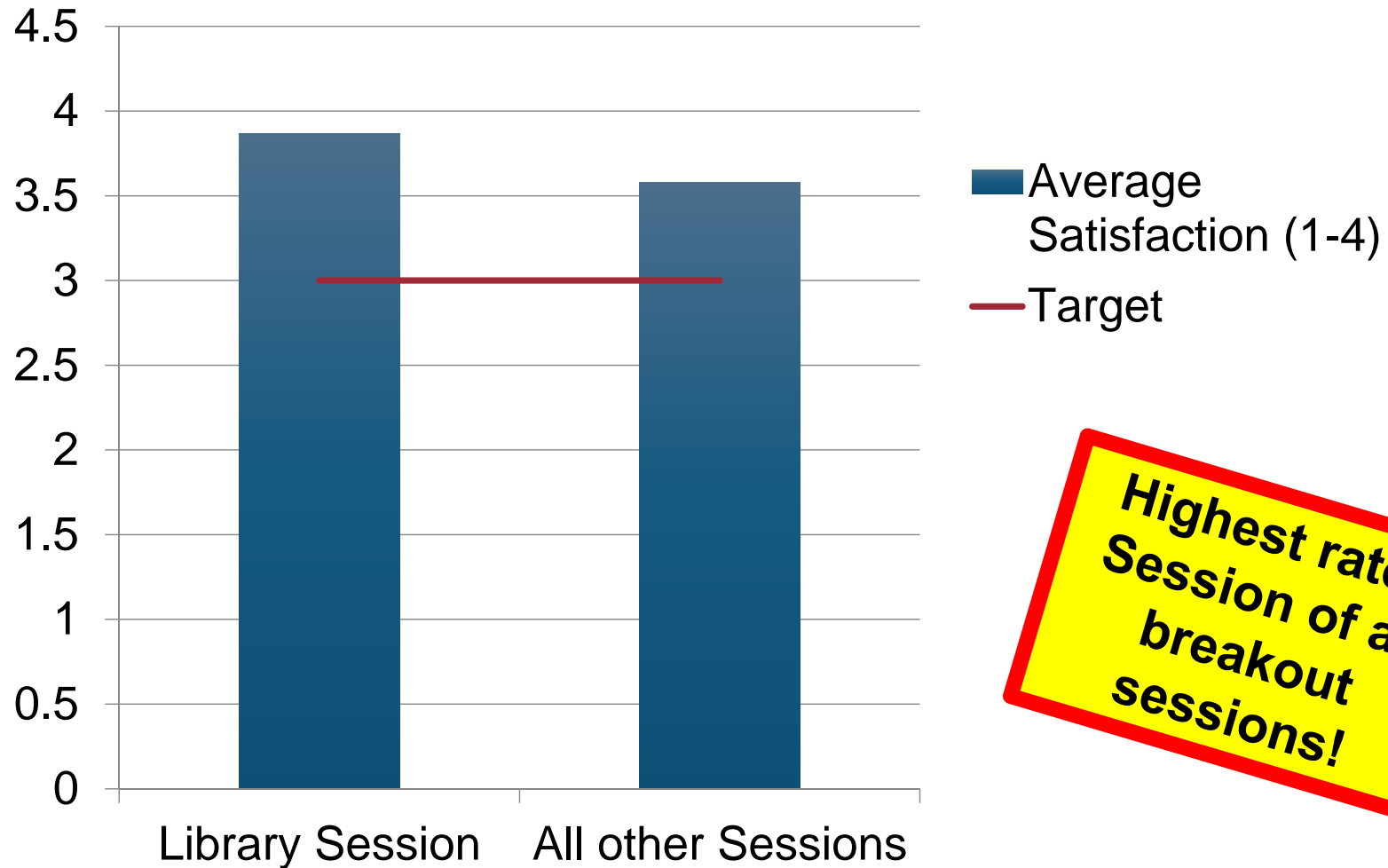
TAP INTO THE SUPER POWER OF LIBRARIES

Stephanie Bailey-White, Idaho Commission for Libraries * Breakout Room: D

The libraries in your school and city can help you meet your community and parent engagement goals. Learn how to unlock these vocabulary vaults to improve outcomes for all students. Leave with:

- Examples from evidence-based practices that are working in Idaho schools,*
- Free resources for you and the students you work with, and*
- Practical ideas you can begin implementing immediately.*

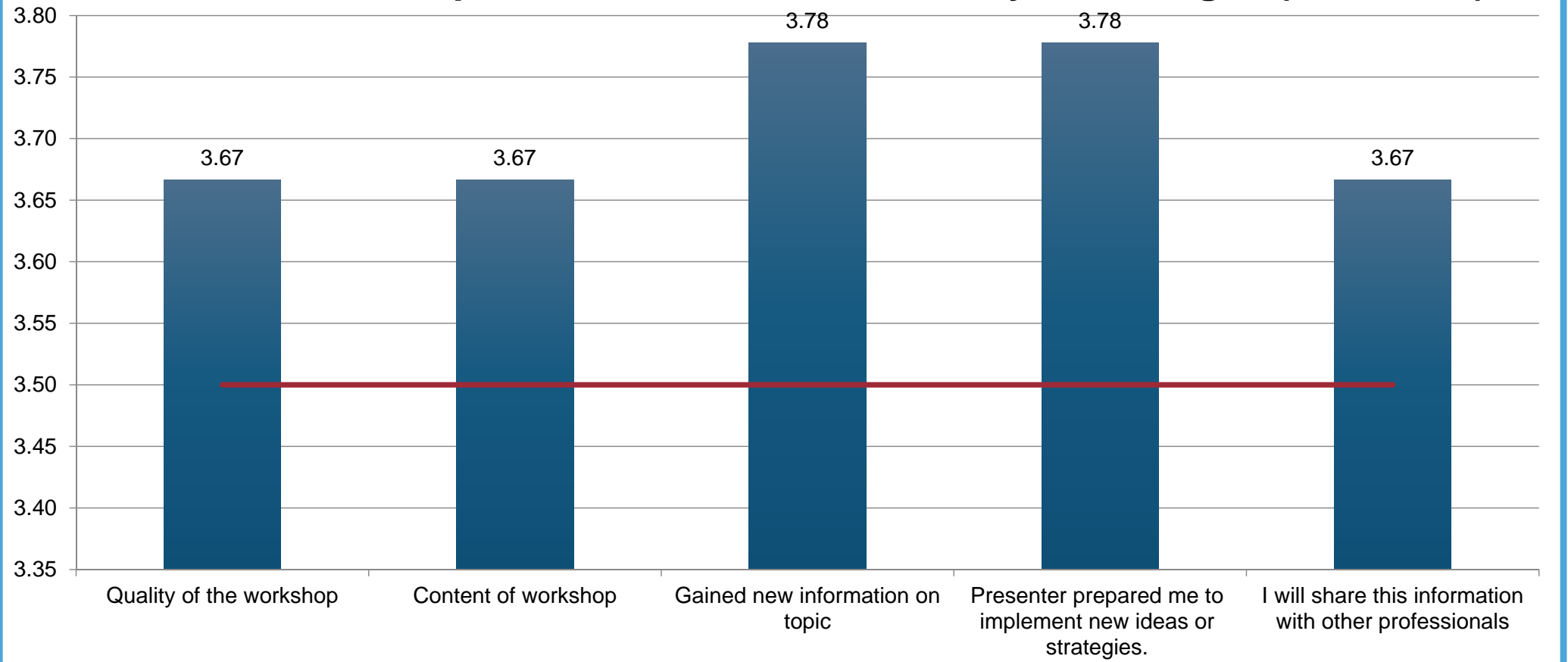
Be A Reading Hero Conference

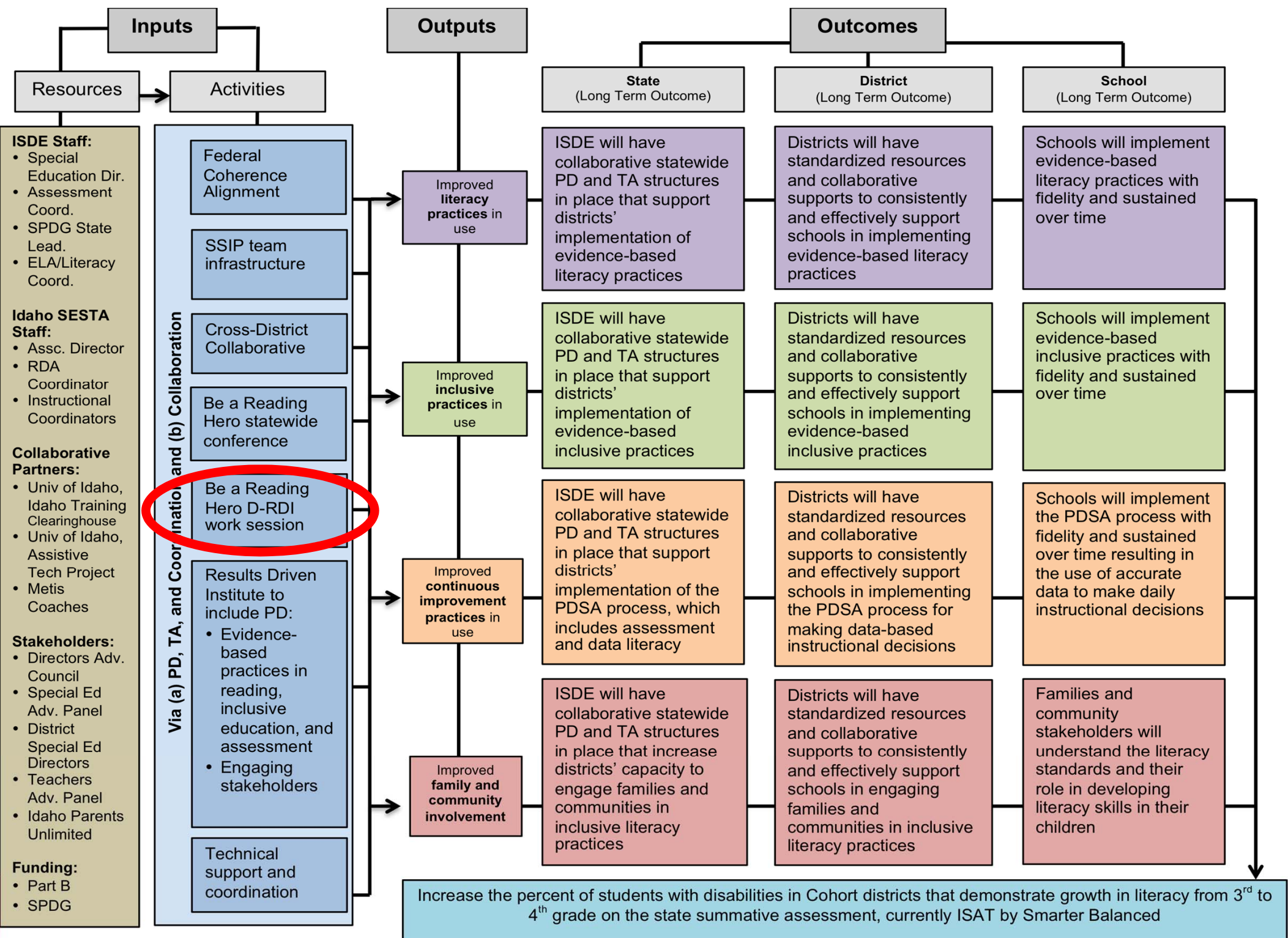


**Highest rated
Session of all
breakout
sessions!**

BARH Conference Satisfaction

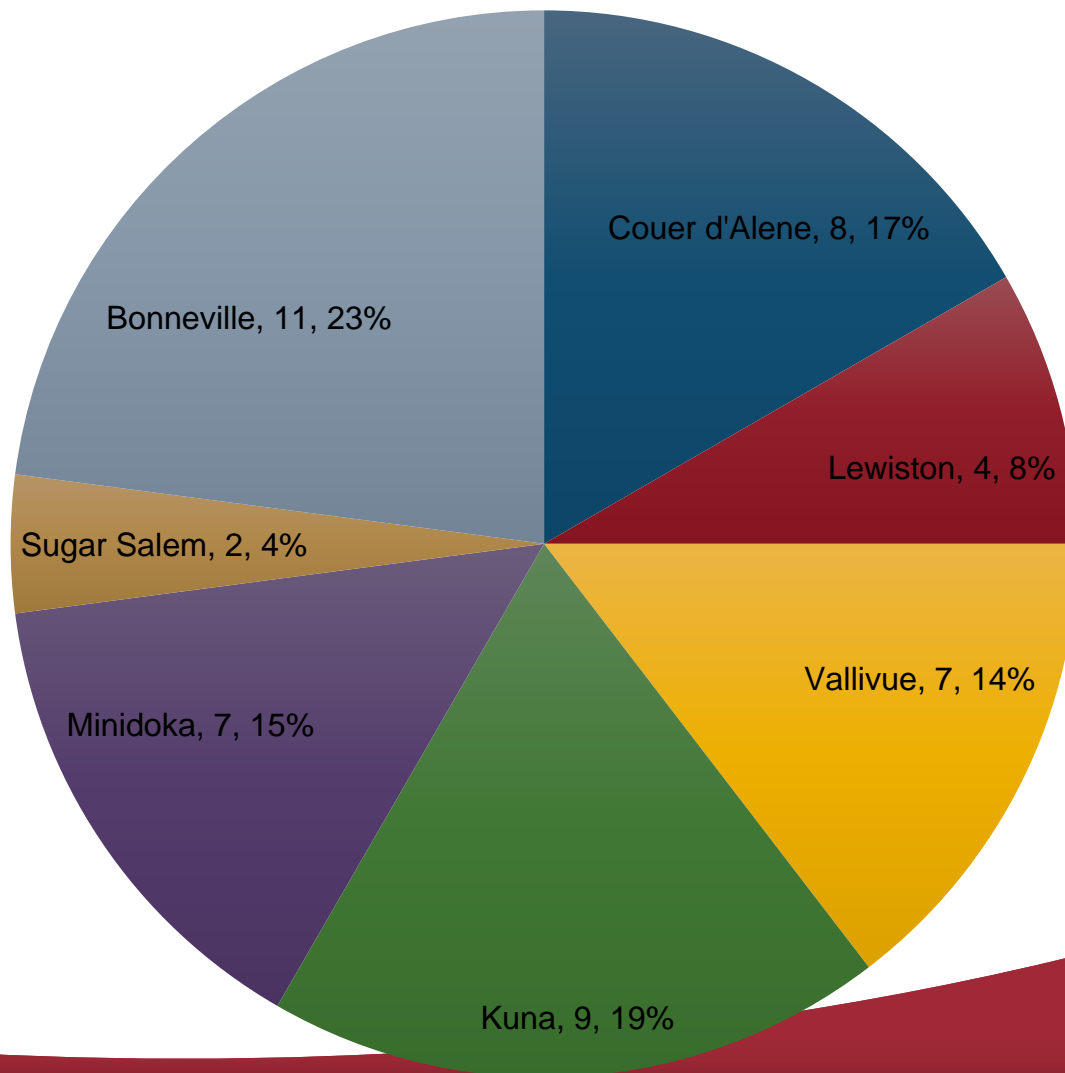
Participant Breakout Session Survey - Averages (1-4 Scale)






Work Session Attendance

Cohort Work Session Attendees



BARH SSIP Cohort Workgroup – Role-A-Likes

- Principles of UDL
 - Writing fluency as important as reading fluency
 - Align goals, interventions, and progress monitoring
 - Culture shift, not “your kids” but “our kids”
 - Matching interventions to skills deficits
 - Increase PD for all levels related to literacy
- 
- A decorative red wave graphic that starts at the bottom left, curves upwards to the right, and then levels off towards the bottom right corner of the slide.

Planning: Upcoming Events

Alignment with SPDG

SPDG:

- PD on RTI
 - All students

SSIP:

- Literacy
- SWD

Fall Institute


SEPTEMBER 27-28

- Location: BSU
- Times:
 - Day 1: 9 am – 5 pm
 - Day 2: 7:30 am – 3:30 pm
- Who:
 - 6-person District RDI team
- Travel arrangements contacts:
 - Hotel: Holiday Inn
 - Flights: reimbursed
 - Car Rental: reimbursed

TA – FALL 2016

- Location:
 - Moscow, Twin, IF
- Date:
 - Nov 16, 17, 18
- Time:
 - 10:00 am – 2:00 pm
- Who:
 - 6-person D-RDI Team

Fall Institute Agenda – Key items

- Leading with Influence
 - Comprehensive Literacy Plan
 - Using Data
 - Family Engagement
 - Action Planning
- 

Increasing Communication

RDA-SSIP Webpage

RDA-SSIP Webpage

<http://idahotc.com/Topics/N-Z/Results-Driven-Accountability>

In Development:
Online community
for SSIP cohort.



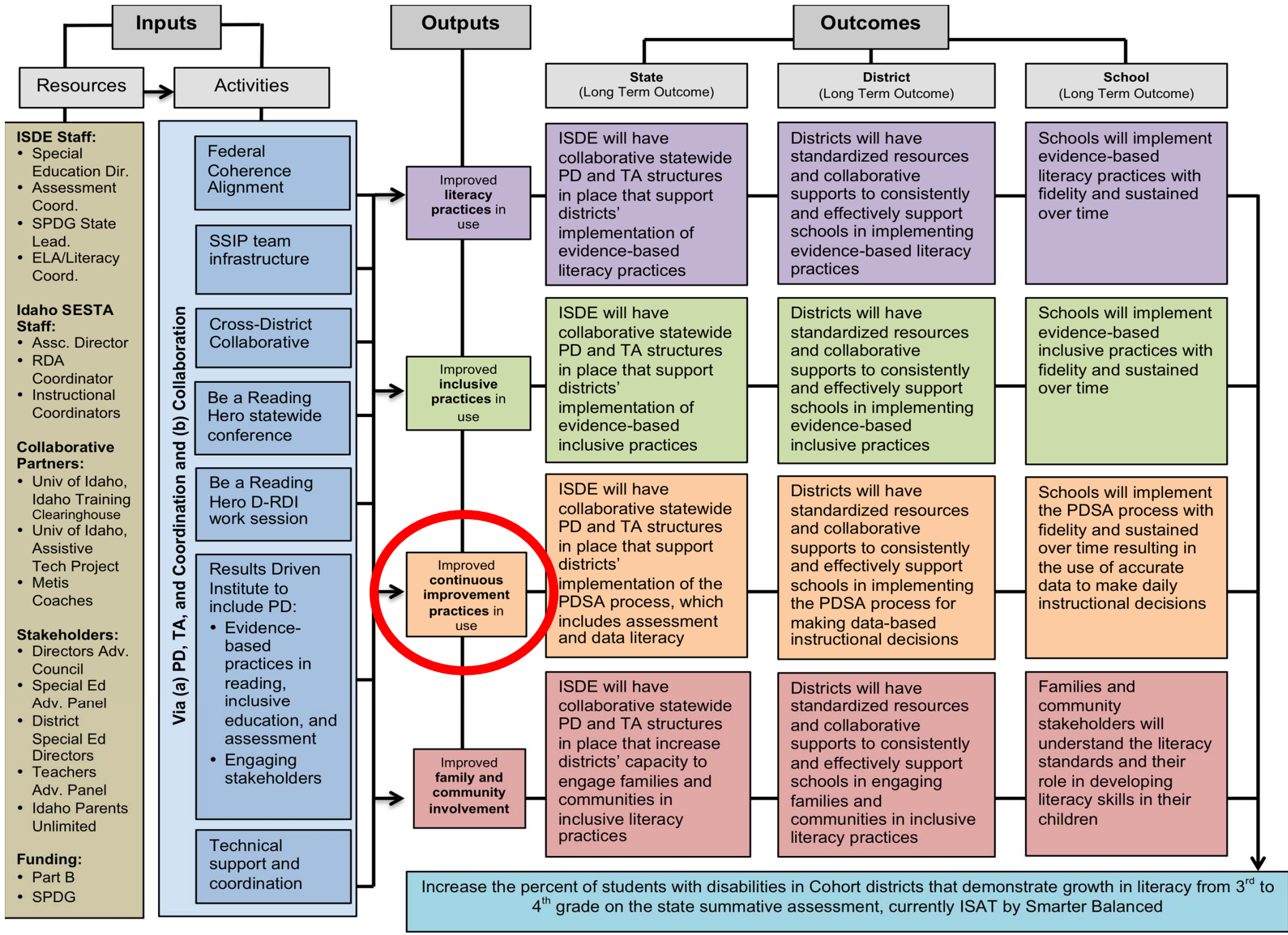
RDA-SSIP Webpage

- Be A Reading
Hero
materials

What's New?

Watch **Dr Sharon Vaughn's** Keynote [presentation video](#) from "Be a Reading Hero". All the training resources can be found [here](#)

<http://idahotc.com/Topics/A-M/IdahoSESTA-Resources?folderId=5171>



Inclusive Education

Inclusive education happens when children with and without disabilities participate and learn together in the same classes. Research shows that when a child with disabilities attends classes alongside peers who do not have disabilities, good things happen.

The principles that guide quality inclusive education:

1. All children belong
2. All children learn in different ways
3. It is every child's right to be included

SEAP Workgroup Activity: *Going Undercover.....*

Secret Shopper

- Listen and Look for the IDEAL customer service practices:
 - Did they welcome me when I first walked in?
 - Did they point me where to go, or walk me there?
 - Did they check in on my while in the fitting room?
 - Did they tell me about the promotions?
 - Did they offer gift wrapping?
- Store's goal is 100% on the shop, Company's goal is to model all stores to match them.



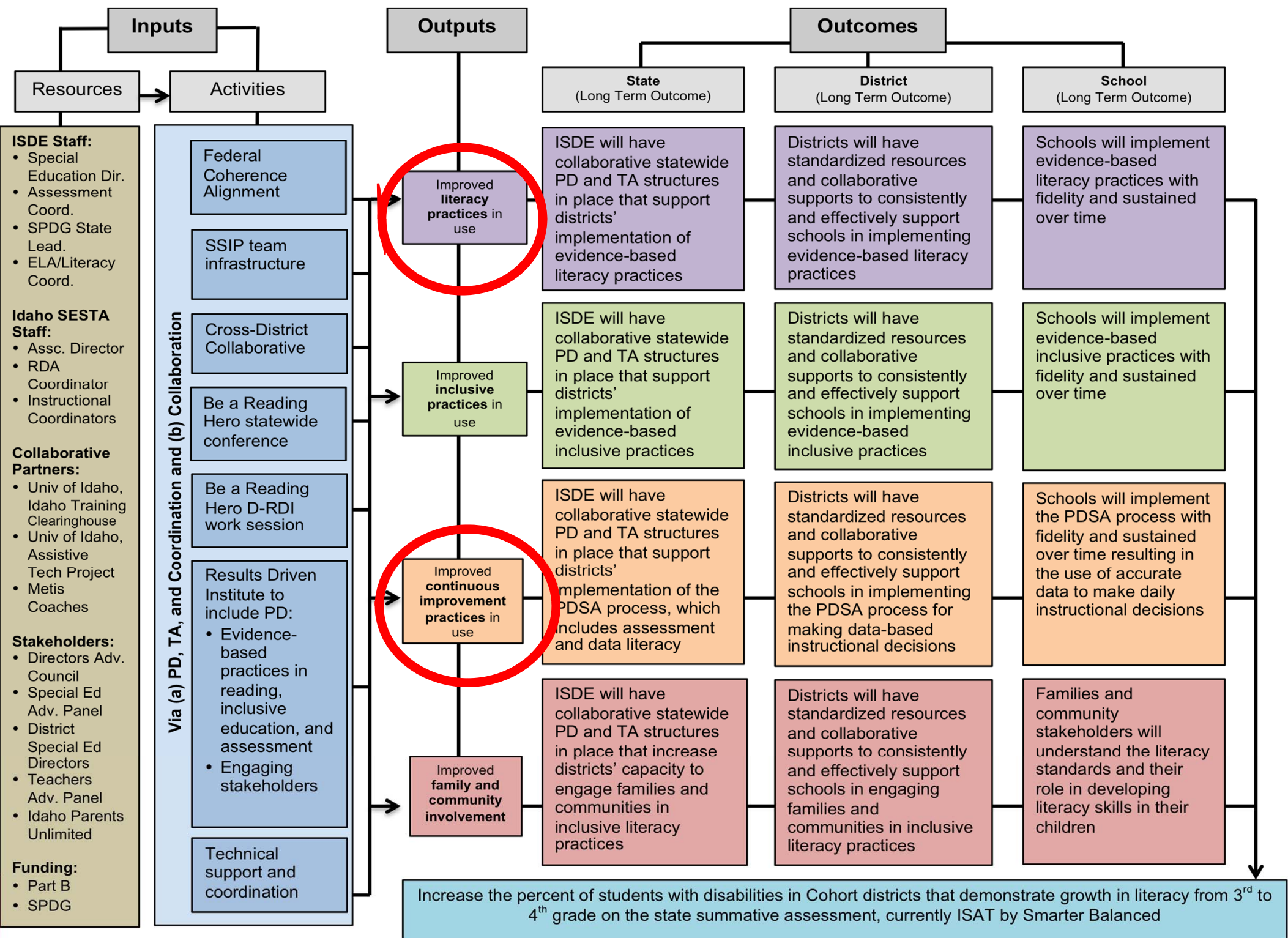
SEAP Workgroup Activity: *Going Undercover.....*

Contracted to visit Elementary School, *posing* as a parent of potential new student.

Listen and Look for the IDEAL inclusive practices:

- You can talk to anyone (principal, supt., lunch room monitor, teacher)
- You can walk anywhere (classrooms, office, gym)
- What would staff SAY and DO in a perfect school?





Improve Literacy Practices Checklist

Component	Description	0 No Implementation	1 Partial Implementation	2 Full Implementation	Evidence
5 Foundational Skills of Reading	All staff directly responsible for teaching reading have a basic understanding of how to provide instruction in the five foundational skills of reading.				
Understanding of Evidence-Based Practices	All staff responsible for teaching reading know how to identify curriculum materials that are evidence based.				
Use of Evidence-Based Practices	All staff responsible for teaching reading use evidence based curriculum materials when providing instruction.				
Matching Evidence-Based Practices with Assessment	All staff responsible for teaching reading use assessment results to identify the appropriate evidence-based practices to improve outcomes.				
Use of 10-step Implementation Process	All staff responsible for teaching reading use the 10-Step Implementation Process to match interventions to students needs.				
Small Group Instruction	Students are participating in intensive interventions in small groups of 1-5 students.				
Peer tutoring	Students are paired with a more proficient reader for paired reading activities				
Core Instruction	Students are receiving core grade-level instruction in the general education classroom with their same-grade peers.				

Survey

Wanted!!

**Your feedback to
guide SSIP action
items.**





SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



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